

Everett Public Schools Elementary Progress Report	Student:		Student ID:		School:		1	
	GradeLevel: Grade 4		Year:		Teacher:			

Attendance	S1	S2	Support Services	Keys for Academic Performance			
Days Absent			Highly Capable.	1	Below performance expectations at this time	2	Approaching performance expectations at this time
Days Tardy				3	Meeting performance expectations at this time	4	Exceeding performance expectations at this time
Days Present				NA	Not assessed at this time	IEP	Individualized Education Plan

Term Comments	Key for 21st Century Skills		Mathematics		Grade 5		S1	S2
C Consistently S Sometimes O Often R Rarely 21st Century Skills Citizenship • Impacts others positively • Actively involved in addressing issues Collaboration • Works interdependently • Learns and contributes to learning of others • Purposeful in working with others Communication • Interacts well with others • Conveys meaning and gains understanding • Utilizes digital environment appropriately Creativity • Generates ideas • Determines approaches • Uses ingenuity and imagination Critical Thinking • Generates questions • Evaluates information and arguments • Makes connections and identifies patterns • Reasons and constructs knowledge • Problem solves and applies in the real world Growth Mindset • Shows tenacity, perseverance and resilience • Self-regulates • Advocates for self								
	Ensuring each student learns to high standards.							

Operations and Algebraic Thinking
 • Writes and interprets numerical expressions.
 • Analyzes patterns and relationships to be able to create and graph ordered pairs.

Number and Operations in Base Ten
 • Understands the place value system.
 • Performs operations with multi-digit whole numbers and with decimals to hundredths.

Number and Operations - Fractions
 • Uses equivalent fractions as a strategy to add and subtract fractions in arithmetic and word problems.
 • Applies and extends previous understandings of multiplication and division to multiply and divide fractions.

Measurement and Data
 • Converts like measurement units within a given measurement system to solve multi-step real world problems.
 • Represents and interprets data to display data sets of measurements in fractions of a unit; solves problems involving information presented in line plots.
 • Geometric measurement: understands concepts of volume and relates volume to multiplication and to addition.

Geometry
 • Graphs points on the coordinate plane to solve and represent real-world and mathematical problems.
 • Classifies two-dimensional figures into categories based on their properties.

Reasoning, Problem Solving, and Communication
 • Demonstrates strategic mathematical thinking and reasoning, using what is known to solve problems.

Mathematics Progress + Significant ✓ Steady – Minimal

Speaking and Listening

Comprehension and Collaboration
 • Engages effectively in a range of collaborative discussions; builds on others' ideas, and expresses own ideas clearly
 • Paraphrases portions of a text or information presented in diverse media and formats; identifies reasons and evidence a speaker provides to support particular points

Presentation of Knowledge and Ideas
 • Reports on a topic or text, tells a story, or recounts an experience in an organized manner; uses facts, details and appropriate pacing
 • Adds audio recordings and visual displays to presentations to enhance the main ideas or themes
 • Differentiates between situations that call for formal/informal English

Comprehension and Collaboration
 Comprehension and Collaboration

Presentation of Knowledge and Ideas
 Presentation of Knowledge and Ideas

Speaking and Listening Progress + Significant ✓ Steady – Minimal

Reading		Grade 5		S1	S2	Student:		2	
Phonics and Word Recognition				☐	☐	Science		S1	S2
● Knows and apply grade-level phonics and word analysis skills in decoding words				☐	☐	Physical Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Matter occupies space and has mass. Changes of state occur when matter is heated or cooled (Kit: Changes of State)		☐	☐
Fluency				☐	☐	● Matter and its Interactions			
● Reads with sufficient accuracy, fluency, rate, and expression; includes prose and poetry				☐	☐	● Energy			
● Uses context and rereading to confirm or self-correct words				☐	☐	● Engineering Design			
Language/Vocabulary				☐	☐	Earth and Space Science & Physical Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Water has an important role in shaping the land. Humans interact with natural elements to affect changes in the landscape (Kit: Land and Water)		☐	☐
● Uses knowledge of language and conventions; expands/combines/reduces sentences; compares uses of English				☐	☐	● Matter and its Interactions			
● Determines or clarifies meanings of words using context, affixes, root words, reference materials; understands figurative language and word relationships; uses grade appropriate vocabulary				☐	☐	● Earth’s Place in the Universe			
Key Ideas and Details				☐	☐	● Earth’s Systems			
● Quotes accurately from a literary/ informational text to explain what the text infers or says explicitly				☐	☐	● Earth and Human Activity			
● Determines theme/main ideas in literature/ informational text with details; summarizes texts				☐	☐	Engineering Design with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Engineering problems can be solved by asking questions, making observations, gathering information, and designing, testing and comparing possible solutions (Kit: EiE – A Stick in the Mud: Evaluating a Landscape)		☐	☐
● Compares/contrasts two or more characters, settings, or events in a story/drama; explains the relationships between two or more individuals/events/ ideas/concepts in informational texts				☐	☐	● Earth and Human Activity			
Craft and Structure				☐	☐	● Engineering Design			
● Determines meaning of general academic and content-specific words/phrases as they are used in text				☐	☐	Overall Progress Science			
● Explains how a series of chapters, scenes, or stanzas provide the overall structure of a story, drama, or poem; compares/contrasts the overall structure of events/ideas/concepts in two or more texts				☐	☐	Science Progress + Significant ✓ Steady – Minimal		☐	☐
● Describes how a narrator’s or speaker’s point of view influences how events are described; analyzes multiple accounts of the same event or topic, comparing and contrasting the point of view represented				☐	☐	Social Studies		S1	S2
Integration of Knowledge and Ideas				☐	☐	Social Studies		☐	☐
● Analyzes visual/multimedia elements’ impact on meaning, tone and beauty; draws from print/digital sources				☐	☐	● Civics: Understands rights and responsibilities of citizens in the Washington State Constitution; Understands how governments are organized into local, state, tribal and national levels			
● Identifies how an author uses reasons and evidence to support points in an informational text				☐	☐	● Economics: Understands how Washington State’s economy is influenced by environment and population			
● Compares/contrasts genre/themes; integrates information from several texts on same topic				☐	☐	● Geography: Understands physical and cultural characteristics of regions in the Pacific Northwest			
Range of Reading and Level or Text Complexity				☐	☐	● History: Uses multiple perspectives to learn about Washington State History			
● Reads and comprehends grade 5 literature (stories, dramas, poetry) and informational texts independently				☐	☐	● Social Studies Skills: Creates and uses questions to conduct research on an issue or event; Uses multiple primary and secondary sources to find information and draw conclusions			
Overall Progress Reading				☐	☐	Overall Progress Social Studies			
Reading Progress + Significant ✓ Steady – Minimal				☐	☐	Social Studies Progress + Significant ✓ Steady – Minimal		☐	☐
Writing				S1	S2	Health and Fitness		S1	S2
Text Types and Purposes				☐	☐	Health and Fitness		☐	☐
● Writes informative/explanatory texts to examine a topic and convey ideas and information clearly				☐	☐	● Students will demonstrate competency in a variety of motor skills, movement patterns, and spatial awareness		☐	☐
● Writes narratives of real or imagined experiences; uses effective techniques, details and sequencing				☐	☐	● Students will exhibit responsible personal and social behavior that respects self and others.		☐	☐
● Writes opinion pieces on topics or texts, supporting a point of view with reasons and information				☐	☐	Overall Progress Health and Fitness			
Production and Distribution of Writing				☐	☐	Health and Fitness Progress + Significant ✓ Steady – Minimal		☐	☐
● Produces clear, coherent, organized writing, to task, purpose, and audience				☐	☐	Visual Art		S1	S2
● Develops and strengthens writing by planning, revising and editing				☐	☐	Visual Art		☐	☐
● Uses technology to produce/publish; has command of keyboarding skills typing at least 1 page per sitting				☐	☐	● Demonstrates and applies visual art skills and concepts			
Research to Build and Present				☐	☐	● Uses creative process to develop ideas			
● Conducts short research projects that involve investigation of different aspects of the topic				☐	☐	Overall Progress Art			
● Recalls relevant information; uses print/digital sources, takes notes, categorizes and provides source list				☐	☐	Visual Art Progress + Significant ✓ Steady – Minimal		☐	☐
● Draws evidence from literary or informational texts to support analysis, reflection, and research				☐	☐	Music		S1	S2
Range of Writing				☐	☐	Demonstrates and applies music skills and concepts		☐	☐
● Writes routinely over extended and shorter timeframes for specific tasks, purposes and audiences				☐	☐	● Demonstrates and applies music skills and concepts			
Conventions of Standard English				☐	☐	Contributes to positive group activities by participating appropriately		☐	☐
● Demonstrates command of the conventions of standard English grammar and usage				☐	☐	● Contributes to positive group activities by participating appropriately			
● Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling				☐	☐	Overall Progress Music			
Overall Progress Writing				☐	☐				
Writing Progress + Significant ✓ Steady – Minimal				☐	☐				